

IALP Multilingual and Multicultural Affairs Committee (MMAC) Summary of Specialties

<p>Sandra Levey</p> <p>Professor Emerita City University of New York (CUNY), Lehman College (Chair)</p> <p>USA</p>	<p><u>Areas of Specialty:</u></p> <ul style="list-style-type: none"> • Multilingual and multicultural awareness • Phonological awareness • Multilingual/multicultural aspects of noise-induced hearing loss (NIHL) • Child language development <p><u>Populations of Focus:</u></p> <ul style="list-style-type: none"> • Bilingual and multicultural children and adults • Children from culturally diverse backgrounds • Children with developmental disorders <p><u>Age Range:</u></p> <ul style="list-style-type: none"> • Childhood through adulthood <p><u>Weblink:</u></p> <p>http://sandralevey.com/</p>
<p>Hadar Abutbul-Oz</p> <p>Bar Ilan University and Keshet Developmental Center (Member)</p> <p>Israel</p>	<p><u>Areas of Specialty:</u></p> <ul style="list-style-type: none"> • Speech and language impairment • Apraxia of speech <p><u>Populations of Focus:</u></p> <ul style="list-style-type: none"> • Children with speech and language impairment • Multilingual and multicultural children <p><u>Age Range:</u></p> <ul style="list-style-type: none"> • 3 to 9 years of age <p><u>Weblink:</u></p> <p>www.keshet-dibur.com</p>

Mirjam Blumenthal

Royal Dutch Kentalis St.
Michielsgestel
(Member)

The Netherlands

Areas of Specialty:

- Multilingual and cultural awareness and clinical competence
- Augmentative and Alternative Communication(AAC)
- Speech-language Therapy practices in Culturally and linguistically Diverse health care settings

Populations of Focus:

- Bilingual and multicultural children
- Children from culturally diverse backgrounds
- Children with developmental disorders

Age Range:

- Preschool and school-aged

Weblinks:

www.kentalis.com

[http://www.kentalis.nl/Royal-Dutch-Kentalis/Kentalis-in-the-Netherlands/Who-is/M--\(Mirjam\)-Blumenthal](http://www.kentalis.nl/Royal-Dutch-Kentalis/Kentalis-in-the-Netherlands/Who-is/M--(Mirjam)-Blumenthal)

<p>Bárbara Goulart</p> <p>Universidade Federal do Rio Grande do Sul, Brazil UFRGS (Member)</p> <p>Brazil</p>	<p><u>Areas of Specialty:</u></p> <ul style="list-style-type: none"> • Epidemiology • Public health • Oral communication • Voice • Rehabilitation • Research methodology <p><u>Populations of Focus:</u></p> <ul style="list-style-type: none"> • Adults from diverse multicultural backgrounds <p><u>Age Range:</u></p> <ul style="list-style-type: none"> • General <p><u>Weblink:</u> http://www.ufrgs.br/ppgepi/menu-esquerda/linhas-de-pesquisa/epidemiologia-da-comunicacao-humana-e-seus-disturbios http://lattes.cnpq.br/1447301799959291 https://www.researchgate.net/profile/Barbara_Goulart</p>
<p>Deborah Hersh</p> <p>Edith Cowan University (Consultant Member)</p> <p>Australia</p>	<p><u>Areas of Specialty:</u></p> <ul style="list-style-type: none"> • Experiences for people with aphasia in acute hospital care • Assessment and goal setting in aphasia rehabilitation • Experiences of aphasia treatment termination for clients, families and clinicians • Social approaches and empowerment in aphasia • The therapeutic relationship and professional boundaries • Qualitative research methodologies in speech pathology • Experiences of acquired communication disorders for Aboriginal Australians after stroke and traumatic brain injury <p><u>Populations of Focus:</u></p> <ul style="list-style-type: none"> • Adults post stroke and brain injury • Adults with acquired communication and swallowing disorders <p><u>Age Range:</u></p> <ul style="list-style-type: none"> • Adult <p><u>Populations of Focus</u></p> <ul style="list-style-type: none"> • Adult <p><u>Weblink:</u> https://www.ecu.edu.au/schools/medical-and-health-sciences/our-staff/profiles/associate-professors/associate-professor-deborah-hersh</p>

<p>Lemmietta G. McNeilly Chief Staff Officer, SLP American Speech-Language-Hearing Association (ASHA) (Member)</p> <p>USA</p>	<p><u>Areas of Specialty:</u></p> <ul style="list-style-type: none"> • Medical Pediatric SLP • International and Multicultural Engagement • International classification of functioning, disability, and health (ICF), and writing functional goals <p><u>Populations of Focus:</u></p> <ul style="list-style-type: none"> • Children from culturally and linguistically diverse backgrounds • Children with feeding and swallowing disorders • Children with language delays and disorders <p><u>Age Range:</u></p> <ul style="list-style-type: none"> • Birth to age 5 <p><u>Weblink:</u> y y y Quj cQti</p>
<p>Natalia Meir Bar-Ilan University (Consultant Member)</p> <p>Israel</p>	<p><u>Areas of Specialty:</u></p> <ul style="list-style-type: none"> • Language development in multilingual children • Heritage language development across lifespan • Verbal short-term memory • Cross-linguistic influence • Language assessment <p><u>Populations of Focus:</u></p> <ul style="list-style-type: none"> • Multilingual children with typical language development • Multilingual children with atypical language development: Developmental Language Disorders (DLD), Autism Spectrum Disorders (ASD), and Hearing Impairment <p><u>Age Range:</u></p> <ul style="list-style-type: none"> • Childhood through adulthood <p><u>Weblink:</u> https://english.biu.ac.il/faculty/meir-natalia ResearchGate: https://www.researchgate.net/profile/Natalia_Meir</p>

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<p>Sharon Moonsamy</p> <p>Speech Pathologist and Audiologist University of the Witwatersrand, Johannesburg (Member)</p> <p>South Africa</p>	<p><u>Area of Specialty:</u></p> <ul style="list-style-type: none">• Preschool and school-age language and literacy development• Phonological awareness• Dyslexia• Oral and written narrative assessment and intervention• Executive dysfunction and learning and cognitive strategy intervention <p><u>Population of focus:</u></p> <ul style="list-style-type: none">• Children from culturally and linguistically diverse backgrounds• Children with reading and writing difficulties• Children with speech and language impairment• Children with ADHD• Children with learning difficulties <p><u>Age range:</u></p> <ul style="list-style-type: none">• Preschool to adolescents <p><u>Weblink:</u></p> <ul style="list-style-type: none">• Research gate
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Munyane Mophosho

University of the Witwatersrand,
Johannesburg, South Africa
(Member)

South Africa

Areas of Specialty:

- Multilingual and cultural awareness and clinical competence
- Augmentative and Alternative Communication(AAC)
- Speech-language Therapy practices in Culturally and linguistically Diverse health care settings

Populations of Focus:

- Children and adults from culturally and linguistically diverse populations
- Children and adults with complex communication needs (AAC)

Age range:

- Childhood through adulthood

Weblink:

Research Gate

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<p>Eva-Kristina Salameh</p> <p>Speech Language Pathologist at Skånes universitetssjukhus (Skåne University Hospital), Malmö (Member)</p> <p>Sweden</p>	<p><u>Areas of Specialty:</u></p> <ul style="list-style-type: none"> • Language development in bilingual children • Language impairment in bilingual children <p><u>Population of Focus:</u></p> <ul style="list-style-type: none"> • Bilingual and multicultural children • Children from culturally diverse backgrounds • Children with developmental disorders <p><u>Age Range:</u></p> <ul style="list-style-type: none"> • Preschool and school-aged children <p><u>Website:</u> Research gate www.sprakenshus.se</p>
<p>Wiebke Scharff Rethfeldt</p> <p>Hochschule Bremen (Member and Deputy chair)</p> <p>Germany</p>	<p><u>Areas of Specialty:</u></p> <ul style="list-style-type: none"> • Diversity, cultural, and linguistic speech and language development • Language assessment in multilingual and culturally diverse contexts • Primary Language Impairment in monolingual and multilingual children • Clinical intercultural competence, intercultural training, and clinical reasoning • Culturally sensitive SLT service • Initial education and professional development across Europe, German delegate to the Comité Permanent de Liaison des Orthophonistes-Logopèdes de l'Union Européenne (CPLOL) <p><u>Populations of Focus:</u></p> <ul style="list-style-type: none"> • Infants and children from culturally and/or linguistically diverse backgrounds • Children with language delays, primary language impairment • Multilingual children and caregivers; refugee, premature, and internationally adopted children <p><u>Age Range:</u></p> <ul style="list-style-type: none"> • Infancy through adulthood <p><u>Weblinks:</u> https://www.hs-bremen.de/internet/de/hsb/struktur/mitarbeiter/wscharff/ http://www.logo-com.net/logo-mobil.net/Welcome.html</p>

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<p>Sini Smolander Head of speech and language therapy Helsinki University Hospital (Member)</p> <p>Finland</p>	<p><u>Areas of Specialty:</u></p> <ul style="list-style-type: none"> • Developmental language disorders in monolingual and multilingual children • Assessment <p><u>Population of focus:</u></p> <ul style="list-style-type: none"> • Monolingual children with developmental language disorders • Simultaneously and sequentially multilingual children with developmental language disorders • Children with various cultural backgrounds <p><u>Age Range:</u></p> <ul style="list-style-type: none"> • Pre-school and school-aged children <p><u>Weblinks:</u> http://tiny.cc/helsliFI</p>
<p>Mohamed Taiebine Neuropsychologist-SLP Senior Lecturer Université Internationale de Casablanca au Maroc (Member)</p> <p>Morocco</p>	<p><u>Areas of Specialty:</u></p> <ul style="list-style-type: none"> • Neuro-developmental disorders • Neurolinguistics • Phoniatics related to behavioural neurology • Cross-cultural speech pathology • Analysis of speaking, reading, and writing disorders in Arabic with focus on neuro-cognitive bases • Developing neuro-cognitive protocols for modelling and assessing apraxic, aphasic, dysarthric , alexic ,and agraphic patients suffering from neuro-vascular and neurodegenerative diseases: Stroke, Parkinson’s disease, PSP, Alzheimer disease <p><u>Populations of Focus:</u></p> <ul style="list-style-type: none"> • Acquired neurogenic language disorders in bilingual/ multilingual patients from diverse culturally backgrounds <p><u>Age Range:</u></p> <ul style="list-style-type: none"> • Infancy - late adulthood <p><u>Weblink:</u> Researchgate</p>

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<p>Pao-chuan Torng</p> <p>Associate Professor Head of Department of Speech Language Pathology and Audiology College of Health Technology National Taipei University of Nursing and Health Sciences (Member)</p> <p>Taiwan</p>	<p><u>Areas of Speciality:</u></p> <ul style="list-style-type: none">• Articulation and phonological disorders• Child language development• Emergent literacy <p><u>Populations of Focus:</u></p> <ul style="list-style-type: none">• Children from culturally diverse backgrounds• Bilingual and multicultural children <p><u>Age Range:</u></p> <ul style="list-style-type: none">• 3 to 6 year old children <p><u>Weblink:</u></p> <p>http://cham.ntunhs.edu.tw/files/13-1012-29397.php?Lang=zh-tw</p>